

BAA HAIRDRESSING 11 C: BUILDING PRACTICAL SKILLS

DISTRICT NAME: Coquitlam School District

DISTRICT NUMBER: 43

DEVELOPED BY: Jill Reid (Secondary coordinator)

DATE DEVELOPED: April 2006

SCHOOL NAME: Coquitlam School district

PRINCIPAL'S NAME: Dan Derpak (assistant superintendent)

BOARD/AUTHORITY APPROVAL DATE: June 20, 2006

BOARD/AUTHORITY SIGNATUR _____

COURSE NAME: Hairdressing 11C: Building Practical Skills

GRADE LEVEL OF COURSE: 11C

NUMBER OF COURSE CREDITS: 4

NUMBER OF HOURS OF INSTRUCTION: 120

PREREQUISITE(S): Completion of Grade 11 and Hairdressing Courses 11A, 11B & 11C

SPECIAL TRAINING, FACILITIES OR EQUIPMENT REQUIRED:

Hairdressing Salon, “Tools of the Trade”

COURSE SYNOPSIS:

Hairdressing 12C is a practical course which reinforces the basic techniques of hairdressing and extends theoretical knowledge in specific practical applications.

RATIONALE:

This course will provide students with opportunity to practice skills.

This course is taken concurrently with Hairdressing 12A which focuses on theoretical concepts. This course is designed to give students the opportunity to “put theory into practice”. It is the foundation for the building of practical skills which students will further develop in their work experience placements.

ORGANIZATIONAL STRUCTURE

UNIT	TITLE	TIME
1	Salon Orientation	10
2	Introductory Procedures	10
3	Applications	30
4	Hair Cutting	30
5	Basic Styling Techniques	30
6	Basic Blow Drying Techniques	30
		120

UNIT 1: Salon Orientation

Salon orientation provides an overview of the organization and operation of a salon including reception duties, meeting and greeting clients, housekeeping duties, and learning to present themselves in a confident, ethical, and professional manner.

Curriculum Organizers

- Reception Duties
- Housekeeping Duties.
- Customer Relations and Professionalism

Learning Outcomes

- Students demonstrate telephone skills, booking appointments, scheduling workload, and greeting clients.

- 2. Students demonstrate housekeeping skills such as laundry, organization of supplies and products, and sanitization of equipment.
- 3. Students demonstrate an appropriate and professional manner in meeting, greeting and working with clients in the salon.
- Students demonstrate how to handle a complaint effectively.

UNIT 2: Introductory Procedures

Students practice preparing the customer for services.

Curriculum Organizers

- Draping
- Shampooing
- Rinsing
- Scalp Treatments

Learning Outcomes

Students will demonstrate how to:

- protect the client's clothing and skin from chemical services
- correctly shampoo and rinse client's hair
- effectively apply different scalp products and use them for appropriate conditions
- apply massaging techniques

UNIT 3: Applications

Applications provides students with techniques for applying a variety of chemical products to the hair.

Curriculum Organizers

- Permanent Waves
- Perm solutions
- Neutralizers
- Setting Lotions
- Conditioners/Treatments
- Colour Rinses

Learning Outcomes

Students demonstrate correct technique for:

- wrapping, processing solutions, and removal of solutions for permanent waves
- aftercare for permed hair
- application and timing of neutralizers
- selection and application of setting lotions
- selection, application, and timing of conditioners and treatments
- application of colour rinses

UNIT 4: Haircutting

This unit introduces students to and provides opportunity to practice basic hair cutting techniques.

Curriculum Organizers

Basic Lines - 4 basic hair cutting styles

Learning Outcomes

Students demonstrate correct technique for:

- sectioning hair in preparation for cutting
- cutting the basic design line
- handling scissors and combs
- following patterns

UNIT 5: Basic Styling Techniques

This unit introduces students to and provides opportunity to practice basic styling techniques utilising different tools such as combs and clips, and liquid tools such as styling gels.

Curriculum Organizers

- Moulding
- Shaping
- Fingerwaving
- Pincurls
- Setting

Learning Outcomes

Students demonstrate correct technique for:

- shaping/moulding wet hair around the curve of the head
- creating waves
- forming and placing pin curls
- placing rollers

UNIT 6: Blow Drying Techniques

This unit introduces students to blow drying techniques as well as using various thermal styling tools such as brushes, curling irons, flat irons, and hot rollers.

Curriculum Organizers

- Pre drying
- Round brush
- Denman brush

- Flat Brush
- Styling with thermal tools
- Combout and finish

Learning Outcomes

Students demonstrate correct technique for:

- drying hair prior to styling
- creating volume and curls with a round brush
- creating soft styles with a denman brush
- preparing the hair for a flat iron treatment
- using a flat iron safely
- placing hot rollers on the head
- creating different bases of curls with a curling iron
- combing out and finishing the hair style

INSTRUCTIONAL COMPONENT:

- Demonstration videos
- Practical demonstrations
- Cooperative analyses and critiques
- Problem solving techniques

ASSESSMENT COMPONENT:

Students will be assessed by a variety of formative and summative methods including:

- Effective formative assessment via:
 - Clearly articulated and understood learning intentions and success criteria
 - Questions posed by students, peers and teachers to move learning forward
 - Discussions and dialogue
 - Feedback that is timely, clear and involves a plan
 - Students are resources for themselves and others – peer and self-assessment
 - Student ownership

Formative assessment used to adapt learning experiences and inquiry plans on an on-going basis to meet specific learning goals.

Development, awareness and action, based upon metacognition intended to lead to learner independence and self-coaching.

Summative Assessment:

Summative assessments will be determined as students demonstrate proficiency/mastery toward particular learning outcomes. Summative assessments and final grades will reflect the following:

- Students will work collaboratively with the teacher to determine summative achievement on assignments and letter grades based upon dialogue, and evidence of learning
- Behaviour and work habits will NOT be included when determining letter grades
- Marks will not be deducted for late work
- Extra credit and bonus marks will not be awarded
- Plagiarizing will not result in reduced marks/grades –the student will be required to demonstrate their learning authentically
- Attendance will not be considered toward letter grade
- Only individual learning demonstrated –no group marks – will be used to determine grades
- Letter grades will reflect learning towards the learning outcomes articulated above
- Letter grades will be based upon criteria provided/agreed upon toward the learning outcomes
- Letter grades will be determined in relation to the learning outcomes – not in comparison to the achievement of other students
- Poor work will not be assessed towards grades – students will only be assessed on quality work
- Professional judgment and evidence will be used to determine final letter grade in consultation with the student
- Zeros will not be assigned to missed assignments – all required assignments must be completed
- Formative or practice towards learning outcomes will not be included in final grade assessment
- Most recent evidence toward learning outcomes will be used to assign letter grades – learning is not averaged over time

LEARNING RESOURCES:

Primary Recommended Text:

St Germain, Clif. Salon Fundamentals

Primary Supporting Texts:

Salon Fundamentals Study Guide and Workbook